Clinical Assessment of Articulation and Phonology (CAAP):  The CAAP is a norm-referenced instrument designed to assess English articulation and phonology in preschool and school-age children.  The CAAP provides two types of standard scores that measure articulation competence.  These are (1) a Consonant Inventory Score and (2) a School Age Sentence Score.

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|  | **Standard Score** | **Confidence Level** | **Percentile Rank** |
| **Consonant Inventory** |  |  |  |
| **School Age Sentences** |  |  |  |

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| **Initial Position Errors** | **Error** | **Age Expected** |
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| **Medial Position Errors** | **Error** | **Age Expected** |
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| **Final Position Errors** | **Error** | **Age Expected** |
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| **Phonological Processes** | **Percentage** | **Significance** |
| Final Consonant Deletion |  |  |
| Cluster Reduction |  |  |
| Syllable Reduction |  |  |
| Gliding |  |  |
| Vocalization |  |  |
| Fronting |  |  |
| Deaffrication |  |  |
| Stopping |  |  |
| Prevocalic Voicing |  |  |
| Postvocalic Devoicing |  |  |

An analysis of the above information has us determining that