|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ar |  |  | ear |  |  | air |  |  | ire |  |  | er |  |  | or |  |  |
| I | M | F | I | M | F | I | M | F | I | M | F | I | M | F | I | M | F |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Entire World of R results charts**

**Key**

* **I – initial position**
* **M- medial position**
* **F- final position**

**Numbers are the percentages that the student was able to correctly produce.**

**Blends**

|  |  |
| --- | --- |
| RL |  |
| PR |  |
| BR |  |
| TR |  |
| DR |  |
| KR |  |
| GR |  |
| SHR |  |
| FR |  |
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| **Prevocalic r** |  |

Then when you do the final assessment you can have the comparison:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | ar |  |  | ear |  |  | air |  |  | ire |  |  | er |  |  | or |  |  |
|  | I | M | F | I | M | F | I | M | F | I | M | F | I | M | F | I | M | F |
| B |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Key:**

* **I – initial position**
* **M- medial position**
* **F- final position**

**Numbers are the percentages that the student was able to correctly produce.**

B: means beginning of semester scores

E: means end of semester scores

Blends

|  |  |  |
| --- | --- | --- |
| Sound | Beginning | End |
| RL |  |  |
| PR |  |  |
| BR |  |  |
| TR |  |  |
| DR |  |  |
| KR |  |  |
| GR |  |  |
| SHR |  |  |
| FR |  |  |
| STR |  |  |
| SPR |  |  |